



# King's Farm Primary School

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*Head Teacher: Mrs. S. Garner*

25 June 2009

Dear Mr Holloway

On behalf of the parents and Year 2 children I would like to thank you and your colleague Michael for providing the children with what one of them has described as 'the best thing they have ever done in their whole lives'. With the exception of two children, this was their first visit to London and they were in complete awe from start to finish. This is definitely a trip which they will remember for the rest of their lives.

Today all the children brought in their souvenirs which they bought from the gift shop. They attached their key ring to their trousers or to the security tag they were given yesterday and wore it as a necklace. Those who purchased stationery held them in their hand all day. The children informed me this was so they could still remember their trip to London and one child said it was so he could look at it and check he had not dreamt that they had really been to London and saw the Houses of Parliament and Buckingham Palace. As I am sure you can imagine my colleagues and I found this very endearing.

The book enclosed which the children have made for you portrays how much the trip means to them and what they enjoyed the most. I thought it was wonderful that after studying the Victorians this year the children were able to see the genuine painting of Queen Victoria and her throne. The tour guide whom we had was excellent with the children. He commended them when they answered some of his questions and acted surprised at the children's knowledge when they regurgitated some facts they remembered from learning about Guy Fawkes and the Great Fire of London. One of the boys informed me this morning that the trip to the Houses of Parliament brought history alive for him, which I think is magnificent.

As I am sure you are aware, quite often young people in society unfortunately appear to have a negative perception of the police. At our school however the police and staff work very hard to alter this perception at every opportunity, although it is often



in artificial settings. The trip yesterday was fantastic as it enabled the children to voluntarily communicate with the police which I was extremely pleased about. Initially some of the children were slightly anxious when they saw the police's guns as they are unfamiliar with this image and so it provided me with the natural opportunity to reassure them that the police are here to protect us from people who may want to harm us. This was evidently listened to as this was reflected during our feedback and writing this morning. The policeman at Buckingham Palace was particularly good at talking to the children in a friendly manner and answered all of their questions.

Thank you again for providing the children with an opportunity of a lifetime which will hopefully encourage them to aspire to better things later in life. A lot of the children this morning remembered you and the tour guide informing them that they could be sitting in the House of Lords when they are older. I informed them that they are a very clever class and can do anything they set their minds to if they continue to work hard at school. The children said this made them feel proud, excited and shocked. After visiting London the children have decided that they want to live and work in London when they are older. So again, thank you for providing them with the opportunity to encourage them to aspire to having a career later in life.

I hope you enjoy the book which the children have made you. They took a lot of time to make it as beautiful as they could for you. I think they want you to put it up in your office along with the photograph of the taxi driver.

Many thanks for all your help in organising this very successful trip.

Yours sincerely

A handwritten signature in black ink that reads "Lynsey Johnston". The signature is written in a cursive, flowing style.

Lynsey Johnston  
Class teacher